

Working language: English

UMMARY OF THE PROJECT

The Covid-19 epidemic has pushed the biggest part of the world, including youngsters and youth workers, into a state of confinement for a long period, revealing thus an unpleasant reality: the agents of the non-formal education in most countries are not ready to ensure a quick and efficient transition from the traditional practices towards distance education which requires youth workers to adapt their services (assistance, mentoring) to online environment and tools. It is urgent to further promote the use of digital means within online environment in non-formal education. This entails operating on 2 levels:

- 1- Reinforcing the digital competences of the non-formal youth educators, then innovate the pedagogical methods which apply from distance. Raising empathy and ability to ring the changes on their assisting and educating approach in order to adapt to unpredictable and variable situations and preserve the active role of these educators in the various social, geographical and seasonal contexts and in contingent situations of crisis which require immediate intervention from youth workers.
- 2- modernizing the non-formal educational tools addressing the youth and youth workers as prime movers of social-educational projects. Most of the existing tools need update in terms of content and design, as well as interactivity and innovations, if they are to answer to the real needs of the target groups.

In order to act on the aforementioned areas, we wish to launch 2 training courses which will involve 29 participants, including one young leader with fewer opportunity per country, from 12 NGO in Europe. These courses will last 10 days each and take place at Lefkas (Gr) and St.Etienne(Fr).

This project is assort of follow-up to lots of European projects launched by the members of the consortium, which have trained several youth workers on non-formal distance education and worked out some on-line an off-line pedagogical tools, which had a notable impact on a big number of beneficiaries (youth, youth workers etc.).

OBJECTIVES

Our project aims at modernizing and updating pedagogical tools, so that they can answer to the actual needs of the target group. It also aims at developing the competences of young people's educators in terms of supporting methods applying non-formal education from distance.

Thru this project we want to achieve the following objectives:

- 1- To detect the needs of the youth and youth workers in terms of services and competences, to get or offer a proper support, training or mentoring from distance and determine how they conceive the personal and professional competences which are necessary for them to carry out efficiently their mission (youth workers) or to well benefit from these services (young people).
- 2- To share and make common our knowledge, experience and reflection with our partners as regards the methods of education, escorting, supervising and distance mentoring for youth, with a view to broaden our educational approaches, improve, modernize and certify new working methods for our staff & modernize our pedagogical tools.
- 3- To favor the experimentation and the circulation of good practices among the partner countries and elsewhere.
- 4- To improve, update, modernize and digitize our pedagogical tools, putting them to test with a group which is representative of the public target before disseminating them on a large scale.

- 5- To create a platform integrating an on-line interactive pedagogical booklet which will facilitate the self-development of the competences of the youth workers in terms of education, supervision and online mentoring, as well as tools for learning to support and monitor young people online, that we are going to improve & modernize for the well-being of young people and their socio-professional inclusion.
- 6- To make broadly visible and enhance the results of the project by collectively piecing together a strategy of public communication.

At the end of the project, the involved youth workers are expected to have developed some specific competences and assimilated some educational methods aiming at facilitating on-line learning and tutoring/mentoring. They will produce and release a wide range of modern educational tools/means of non-formal education. These tools will be adapted to the needs and capacities of young people with different background and skills. They will be disseminated among the public-target on a large scale.

ACTIVITIES

We wish to launch 2 complementary youth workers mobility, one centered on the development of the beneficiaries' competences in terms of ICT & on-line education. The second one centered on the design, improvement and update of pedagogical tools of the on-line non-formal education of youngsters. In both mobility the same participants will be involved. The activities will mostly rely on the exchange of information and good practices, the acquisition of up-to-date knowledge, creativity and experimentation.

The successive phase of the activities' plan will be as follows:

- 1- Getting to know each other; presentation of methods and activities: the first day will be devoted to some actions which encourage the participants to get in touch and for "group building". They will express their expectations and contribution for the upcoming program. They will be aware of the activities', methods and evaluation and the Youth pass as well. An intercultural evening will take place to discover the culture of each country and tighten social links.
- 2- Theoretical approach and exchange of experience & good practices: participants will work in groups. They will present their research and preparatory work done in order to exchange realities & good practices. They will determine the needs and competences which are crucial to be developed regarding to mentorship an especially to support youth online, in times of crises or isolation. Participants will exchange knowledge and experience in matters of support and adaptation of their online pedagogical practice towards youngsters (especially those with fewer opportunities). They will also discuss and reflect on relevant subjects. They will meet professionals to confront their experiences and develop their knowledge. Another step will be the participants' familiarization with various software related to online non-formal education, with role games and reflection sessions about supporting youngsters by distance.
- 3- Cultural Discovery & professional network: Participant will visit Lefkas and Saint-Etienne, the hosting places, and the educational institutes which are involved in the pedagogical assistance of young people.
- 4- Collective creativity: participant will design a platform containing:
- pedagogical manual which will operate as resource for developing new on-line methods an competences for supporting young people.
- update of pedagogical tools for e-learning and e-mentoring, to enhance the well-being of the youngsters, their social integration and professional success.

- 5- Putting the new tools into practice /implementation: participants will test the methods and tools they developed with the public target from distance.
- 6- Feedback and dissemination: based on their experience on designing and practicing tools related to non-formal education (including e-mentoring), participants will adjust the the educational tools thru a platform that they will create. They will determine jointly an efficient strategy for the exploitation and dissemination of this platform (as free educational material, available online).
- 7- "Open space" and final evaluation: During the last day of the 1st mobility, an "Open space" activity will take place with a view to propose ideas about their learning plan' & schedule for the 2nd mobility. The last phase of the 2nd training course will be devoted to working out and building new European partnership projects within the frame of the ERASMUS+ program. Reflection and cooperation will take place, in order for new ideas to arise. This phase will be equally devoted to the final evaluation of the project. At the end participants will write their Youth Pass, based on their Diary.

During the training courses, participants will share views and experiences, working in different environments. We want to stimulate an inclusive dynamic so that these participants can learn by doing and living in order to more effectively reach the various audiences of young people for whom they work. This fieldwork with different audiences constitutes the richness of the project during which the beneficiaries will be able to discuss about other realities and new working methods. The stake is also to develop suitable support tools for youngsters while eliminating the factor of distance.

PROFILE OF THE PARTICIPANTS

The participants will be youth workers, educators, animators and young leaders working for youth and in the field of non-formal education, especially for young people with fewer opportunities and/or with special specific. Our project is targeting professionals who wish to develop their digital skills and distance learning practices to adapt effectively and quickly to the needs of youngsters people in crisis and/or isolation. Participants may have some experience in the practice of distance tutoring for young people in order to exchange good practices in this area.

Each partner organization will select two to three participants, including one youth leader with fewer opportunities (coming from difficult area) according to the aforementioned profile, their motivation for the field concerned, their willingness to open up to a project of European and international scope, their availability to take part in the two courses of the project and the contribution that they intend to offer to young people following the project.

We will involve a total of 29 participants coming from 12 countries, plus 3 trainers coming from France, Greece and Austria.

ACTIVITY 1: TRAINING COURSE 1 - E-tutoring capacity building training: 7-18 of January 2022 (Travel days included)

Through this training, we want to reach the following objectives:

• To identify the needs of educators of young people in terms of services and

skills to provide or benefit from a support, training, accompaniment and/ or tutoring service by distance.

• To strengthen the personal and professional skills of youth educators, which are essential to support distance learning and support for young people.

• To share and pool our knowledge, our experiences and our reflections between European partners, to promote the transfer of good practices and

distance education and tutoring methods for young people.

• To create a platform integrating the booklet interactive online educational program facilitating the self-development of youth educators' skills in terms of

remote supervision and tutoring.

• To upgrade and improve digital skills and education methods and remote tutoring of beneficiaries.

At the end of this training course, educators involved will develop specific skills and educational methods in line to support distance learning for young people. They will create an educational and technical booklet for distance assistance, tutoring and education of young people, in favor of youth educators. They will put in practice and will experiment this booklet between the two courses.

AMOUNT COVERED FOR THE TRAVEL*

Country	Organisation	Number of participants	Trainers	Total of participants	Amount covered for the travel*
France	Compagnie 3.42	3	1	4	275€
Bulgaria	The Starry Start of Talents Foundation	2	0	2	275€
Poland	Międzynarodowe Stowarzyszenie Kulturalne Krzywy Teatr	2	0	2	360€
Portugal	ASSOCIAÇÃO NOVO MUNDO AZUL	2	0	2	360€
Spain	ASOCIACIÓN DIAGONAL ESPAÑA	3	0	3	360€
Austria	GAIN & SUSTAIN: EUROPE	2	1	3	275€
Czechia	EUROTEAM CZECH REPUBLIC, z.s.	2	0	2	275€
Romania	ASOCIATIA DE TINERI DIN ARDEAL	2	0	2	275€
Netherlands (St Marteen)	Caribbean Youth and Sport Foundation	3	0	3	820€
Turkey	Pi Youth Association	2	0	2	275€

Estonia	MITTETULUNDUSUHING	3	0	3	360€
	VITATIIM				
Greece	MONOPATIA ALLILEGIIS	3	1	4	0€

^{*} Maximum cost for each participant (to Lefkas, Greece): Please, each team should consult us before booking their flight.

VENUE

The first training course will take place in Lefkada island.

The island of Lefkada, also called Lefkas, is the fourth largest island of the Ionian Islands, after Zakynthos, Kefalonia and Corfu. It has an area of 303 square kilometres, a coastline of 117 kilometres and a population of about 23.000 inhabitants. Lefkada is an island with a wide spiritual tradition and it's situated 378 km from Athens.

Discover the emerald island at: www.lefkada.gr



ACCOMMODATION & FOOD

Participants will be hosted in "Hotel LEFKAS" which is in the town centre of Lefkas, close to the seaside, bars, restaurants, shops, etc.

http://www.hotel-lefkas.gr/

Participants will sleep in rooms of 2 beds with bathroom and television. The Internet connection is only in the lobby and in the bar.





Meals will be provided at the same hotel. Participants will taste typical Greek and Lefkadian plates. Please inform us beforehand if you have some special needs for food (vegetarian etc.). We can adapt food to the needs.

Our working place will be in the Ionian hotel, 1 minute walking.

During the mobility participants will be hosted in places which respect all the conditions of health and security. The places of accommodation and activities will respect the recommended health measures to deal with Covid-19. They will be spaced and ventilated. The participants will have access to masks and antiseptic gel.

TRANSPORTATION

How to arrive to Lefkas:

When you arrive to Athens El. Venizelos Airport you have to take the city bus X93 to the bus station Kifissos, it will take about 60 min and the ticket costs is $5,50 \in$. There you have to take the bus to Lefkas which takes about 5 hours and costs $32 \in$ (if online booking), if we reserve it for you the bus ticket, you can pay only 26 Euros . Before departure from Kiffos bus station please inform the driver that you are going to stop in the front of Hotel Lefkas in order to put your luggage in the right side of the bus.

Here is the link to check about bus timetable and to book online tickets: https://ktellefkadas.gr/athens/

Pay attention to organise your flight so as to arrive early in Athens and catch the bus to Lefkas.

<u>Very important:</u> Please KEEP ALL THE BILLS, TICKETS AND BOARDING PASSES from your travel, and send your boarding pass of your return trip, when you will be back home.

If you arrange to arrive in the same time to Athens Airport we can rent a private bus to pick all of you from Athens Airport to the hosting place.

ACTIVITY 2: TRAINING COURSE 2 : Online education tools modernization training: <u>Saint</u> Etienne France: 3-14 of May 2022:

This training course is complementary to the previous mobility, it will focus on the modernization of non-formal education teaching tools for young people and youth educators. It focuses on the engineering of interactive online non-formal education tools. It will involve the same participants as

the first training course to ensure the sustainability of the project. Through this training, we want to achieve the following objectives:

- To build the capacity of youth and youth educators in terms of services and skills to provide or benefit from an adapted support, training, accompaniment and / or remote tutoring service.
- To strengthen personal and professional skills of youth educators in terms of engineering and tool management non-formal education and distance tutoring. To share and pool our knowledge, our experiences and our reflections between European partners, to promote the transfer of good practices and methods in distance education and tutoring for young people.
- To develop the platform created by integrating learning tools, support and tutoring which will be modernized for the well-being of young people and their socio-professional inclusion.
- To improve our methods, upgrade our staff and further modernize our teaching tools, then experiment with a representative group of the target audience before disseminating them on a large scale. At the end of these training, the educators involved will have developed specific skills on utility, design, administration and operation of online educational and interactive tools for young people.

Trained youth workers will be better prepared and confident to implement personalized activities of educational support for young people by distance, especially those with fewer opportunities, with the aim of developing their soft and technical skills. In a crisis situation, such as confinement linked to the epidemic of Covid-19 or in case of isolation of these young people, trained educators will benefit from appropriate methods and tools to support them remotely. They will be able to adapt to different crisis or isolation situations through various tools. Indeed, youth workers involved in this mobility, will practice and modernize tools of non-formal education and tutoring which they will use in their daily work with youngsters. They will improve and modernize their strategies and methods of education, support and accompaniment of youth, through online practices and tools that adapt to the needs of beneficiaries with different profiles and capacities.

Participants will be able to restructure, enhance and administer interactive educational and tutoring tools online. They will develop skills and abilities in the creation and administration of educational tools and tutoring dynamics for young people, in favor the same participants in the previous mobility.

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Estonia	MITTETULUNDUSUHING VITATIIM	3	0	3	275€
Greece	MONOPATIA ALLILEGIIS	3	1	4	275€

^{*} Maximum cost for each participant (to St Etienne, France)

ACCOMMODATION & FOOD

The invormation will be provied to you end of January 2022

TRANSPORTATION

You can land to Lyon airport, then to take the bus to Saint Etienne from the airport.

We will provide more detail end of January 2022

INSURANCE

Each participant is responsible about its insurance (Please bring your European health card with you). Also we will do an extra insurance for the group related with the activities that you are going to do during the training courses. For this reason, we need the following data from each participant: FULL NAME, IDENTITY OR PASSPORT NUMBER, DATE OF BIRTH, NATIONALITY.

We need to have this info till 15th of April 2021 otherwise the participants who do not send their data cannot be covered by this group insurance.

PARTICIPATION FEE

• 100% of accommodation and basic food are covered by the programme.

- 100% of activities fee are covered by the programme.
- Fixed amount of your travel cost (as mentioned above) are covered by the programme.
- Each participant should pay 25 Euros of participation fee.

HOW TO BE PREPARED FOR THE 1st MOBILITY IN GREECE

- 1- Before the first training course: to carry out a local research which consists of identifying the needs of youth and youth educators in terms of services and skills to provide and/ or benefit for an appropriate pedagogical support by distance. Participants will present their results during the first mobility. These presentations can be in Powerpoint, Prezi and/ or video form.
- 2- To bring your laptop
- 3- To bring your camera if possible
- 4- Before the second training course: to experiment the pedagogical & technical booklet created in order to share feedback for the most appropriate update.
- 5- To bring National/typical food and drinks for the intercultural evening (songs, dances, national costumes, music etc.)
- 6- Information about your organization (books, brochures, posters, postcards, video, PowerPoint presentation, etc.).
- 7- To bring masks and antiseptic gel.

Rules to enter to Greece

- Everyone who wish to enter Greece need to fill the **PLF form** (Passenger Locator Form) and

to get **the QR code** for entering Greece . If you don't fill this out before travelling (at least 24 hours before travelling), you will not be allowed to

enter Greece. Link: https://travel.gov.gr/# - you will receive a QR code before travelling.

You find all the COVID 19 measures to enter to Greece in this link: https://travel.gov.gr/#

Important Notices: For you safety

- You should have your disinfectant bottle during the days of the course
- We will provide to you soap for personal use, gloves and masks
- The meeting room will be large (more than $100\ \text{square meters})$
- Our activities will be adapted, we will also provide big bus for the excursion in order to keep the safety distance.
- We will provide to you a rapid test the 1st day and the 6th day of the course

CONTACT

If you have more questions or suggestions, please do not hesitate to write to the project coordinator, to Mr. Mohamed Chaabouni: pistes_solidaires@yahoo.gr / +30 6981622910

Useful Greek Words:

English	Greek			
Hello	γειά σας! (Yia sas)			
Welcome!	Καλώς ορίσατε! (Kalos Orisate)			
My name is	Ονομάζομαι (Onomazome)			
Thank you!	ευχαριστώ! (Evharisto)			
I need help.	Χρειάζομαι βοήθεια. (hriazome voethia)			
I'm sorry, I don't speak Greek	Λυπάμαι, δεν μιλάω ελληνικά (Lipame, then millao Ellinika)			
Do you speak English?	Μιλάτε αγγλικά; (Millate anglika)			
Excuse me?	Συγνώμη; (Signomi)			
Yes	Nαι (Ne)			
No	Όχι (Ohi)			
Maybe	Ίσως (Isos)			
I don't know	Δεν ξέρω (Then ksero)			
I love you!	σ' αγαπώ (Sagappo)			
Goodbye!	Αντίο (Adio)			